LernerClassroom™

Title of Text: Let's Make a Circle Graph
Author/Illustrator: Robin Nelson

GRL: I
Series: First Step Nonfiction
Genre: Nonfiction, Math Content

Standard: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

Lesson Objectives: to identify information from pictures and words and compare them, to use compare and contrast as a skill, to use making connections as a strategy to better understand the text.

Comprehension Strategy: Making Connections Skill: Compare and Contrast

Fluency: Accuracy

Academic Vocabulary: explain or research the meanings of the words below. Discuss the morphology of the words: suffixes, taking a root word and adding to it to change the meaning of the word. Have students talk about the meaning of each word, using antonyms, synonyms and situations where each word can be used correctly.

a. data b. surveys c. circle graph
d. students e. question f. whole

Foundational Skills: Use context to confirm or self-correct word recognition and understanding, rereading as necessary.

Before Reading: ENGAGE! THINK!

1. Build Background Knowledge
   a. Let's look at the front and back cover. What do you know about the different graphs? Use the circle graph on the cover to learn about Mr. Hall's class. What should the title be?
   b. What would you like to learn?
   c. Use the index to find the words on each page and to make sure students understand each word.
   d. Talk about the word circle graph. What would it look like? What sounds do the c's make. What other sound can a c make? Give examples of both.
2. Skill Introduction:
   a. Compare and Contrast – use the circle graph on the cover to learn about Mr. Hall's class. Make your own class graph about getting to school. Compare and contrast the data on the two graphs.
3. Strategy Introduction:
   a. Making Connections – think about other places in the world. How might students get to school in other parts of the world?
4. Fluency: Accuracy – read the back cover incorrectly then discuss how reading it incorrectly messed up your comprehension.

Standard - Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. Look at the picture on page 2. Who might Mr Hall be besides a teacher? What makes you think this? (clipboard, etc)

Foundational Skills: Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Talk about if you didn't know the word circle on the front cover, how you could use the picture to help you.

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During Reading: Don't Wait Until It's Too Late! Check for Understanding (Stop after page 11)

1. Tell me about a part you didn't understand?
2. Turn and Talk: how is using the strategy of making connections helpful in your reading? What connections have you made so far? What did the information in the book remind you of?
3. Make a circle graph for favorite seasons. Compare and contrast your class to Mr Hall's.

Standard: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. How is the picture on page 5 helping you understand what the author wants to you know? What other picture could be used? Why?

After Reading:

1. What did you learn? What surprised you?
2. What more do you want to learn about this topic?
3. Compare and contrast the picture on page 7 to your class picture.
4. **Standard:** What is the most important thing to remember from this book? What are the details that can help you remember this?

Standard: Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. What is important on each page, 10, 12 and 13 to match the words? Could other words or pictures be used? What?

5. **Academic Vocabulary:** how else can the words whole and survey be used?
6. **Foundational Skills:** Use context to confirm or self-correct word recognition and understanding, rereading as Necessary. Use page 10 to make sure students understand one-fourth and how 10 is one-fourth.

Writing Standard: Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

Task: Using the picture on page 7, write an informational piece about Mr Hall's class. Also include information you learned about the class in the piece.

IF/THEN: If students had trouble making connections to how students come to school, talk about what it would be like to ride your bike to school. What would you have to be careful about. Talk about the same if you walked. What would be the advantages and disadvantages for both.

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