# I Can Lick 30 Tigers Today! and Other Stories

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As always, Dr. Seuss is a hit with students, and *I Can Lick 30 Tigers Today! And Other Stories* is no exception. I include this title as part of a Dr. Seuss author study. Students enjoy the craziness of the cats holding up their tails in King Looie Katz.

Students will "retell or dramatize traditional literature." —Massachusetts English/Language Arts Curriculum Framework

## **Materials**

- I Can Lick 30 Tigers Today! And Other Stories by Dr. Seuss
- strips of white felt, about 2" X 22", one per student
- colored markers, brown, gray, black, yellow, tan
- safety pins, one per student

### **Directions**

After reading the story, give students time to color their felt strip. This will act as their tail. You may want to suggest students create a pattern. When the tails are done, use the safety pins to attach them to the students. Act out parts of the story, with students holding one another's tails.

# **Supporting All Learners**

Remind students to be careful with the safety pins, as they don't want to get pricked. Also, practice how to hold your neighbor's tail. An overzealous student might accidentally rip through the felt.

#### **Lesson Extensions**

Have students memorize parts of the poem and record them on tape.

## **Related Resources**

#### Seussville

Dr. Seuss National Memorial

Part of Collection:

Dr. Seuss Author Study, Dr. Seuss

• Subjects:

Story Elements, Early Reading

Duration:

50 Mins