

My Friend Rabbit Lesson Plan | Scholastic.com

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Eric Rohmann's illustrations alone make *My Friend Rabbit* a classic to use in the classroom. Students fall in love with Mr. Rohmann's endearing animal pictures and love having their own copy.

Students will "identify positions of objects in sequences (e.g., first, second) up to fifth." --*Massachusetts Mathematics Curriculum Frameworks*

Materials

- My Friend Rabbit by Eric Rohmann
- scissors
- glue sticks
- index cards
- writing pencils
- envelopes
- cereal boxes

Set Up and Prepare

Make color copies of the page toward the middle of the book, that features a deer, alligator, and bear being carried away by rabbits. If you don't have a color copier available, try scanning it on your computer and printing it out with colored ink. You will need one copy per student. On the index cards, write "first," "second," and "third," creating enough cards for each student to have their own set.

Directions

Students should use their glue stick to paste their copy onto a piece of cardboard taken from the side of a cereal box. This will act as a backing to give the copy some stability. Next, students can use their scissors to cut the picture into three parts, with cuts between the deer and alligator and the alligator and bear. Using the pencils, students should write their name on an envelope, and on the back of each piece of their picture.

After passing out the sets of index cards, have students write their name on the backs, and review what the cards say. Ask them to line up their pictures in the same order that they appear in the book. Have them place their index cards beneath the appropriate picture to label the first, second, and third animal.

Try rearranging the order of the animals, asking students to put the alligator first, the bear second, and the deer third. They can then label them with their index cards. Once they've tried rearranging them a few times, students should store all of the pieces in their envelope and share them with someone at home.

Lesson Extensions

Students could cut their picture into many irregular pieces to create a puzzle.

Related Resources

www.scbwisocal.org/htmls/rohmann.htm
www.rif.org/art/illustrators/rohmann.msp

- Subjects:
Reading, Math through Literature, Early Math
- Duration:
40 Mins