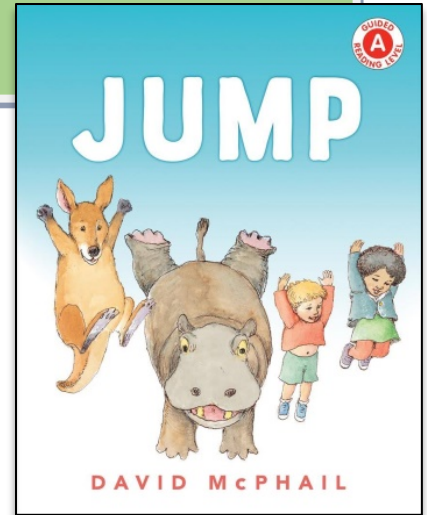


# LESSON PLAN

## JUMP An I Like to Read® Book, Level A

written and illustrated by David McPhail

*Who can jump? You can!*



HC: 9780823438891/PB: 9780823438914  
Ages 4–8 • E-book available

**Learning Objectives:** Students will be able to read emergent texts, retell stories, identify the pronouns *I, she, we, and you*, and make text-to-self and text-to-world connections through writing.

**Guided Reading Level:** A/Emergent Reader

**Grade Level:** K

**Interest Level:** Pre-K–2

### Instructional Standards

**Reading Literature:** RL.K–2.1,2,3,4,5,6,7

**Reading Foundation Skills:** RF.K–2.1,2,3,4

**Writing:** W.K–2.3,5,8

**Speaking and Listening:** SL.K–2.1,2,3,4,5,6

**Language:** L.K–2.1,2,4,5,6



### BEFORE READING

1. Read the title and identify the author/illustrator. Discuss each role.
2. Discuss the cover illustration.
3. Write “jump” on the board. Discuss the action.
4. What does the title tell us about the book we are going to read?
5. Display other books by David McPhail.
6. On chart paper write and say \_\_\_\_\_ can jump. Brainstorm animals and things that can jump.
7. Take a picture walk through the book and have a “book talk.”
8. Open the book and have students find “can jump” on each page.
9. Have students predict what the story will be about.

### Word Work

1. Write the pronouns on chart paper: *I, she, we, you*. Have the students use each word in a sentence and point to the person they are referring to. Ex: *I like school* (the student is pointing to themselves). *She is a good friend* (the student is pointing to a girl in the class).
2. New vocabulary words: **bug, frog, rabbit, kangaroo, cow, hippo.**
  - Say and write the vocabulary words on a chart.
  - Read aloud with the group.
  - Identify the beginning sound of each word (*b, fr, r, k, c, h*).
  - Explain that cow and kangaroo have the same sound because the “c” in cow is a hard “c.”
  - What do the words have in common (they are all names of animals)?
  - Ask the students to come up and write the word “A” in front of each animal.



## DURING READING

Model and call attention to appropriate reading strategies: Encourage children to notice letters, sounds, words, and information in the illustrations when reading.

**First reading:** Teacher reads aloud to the group as the students point to the words as they read.

**Second reading:** Students read softly in unison with the teacher.

**Third reading:** Students read independently and point to the words silently.

1. Invite students to find where they found their answer in the text and read aloud to confirm.
  - What words does the author repeat on each page (“can jump”)?
  - Who is this book about?
  - What are the characters doing?
  - Is this book real or make-believe? Why?
  - Have you ever seen a cow or a hippo jump?
  - What kind of illustrations are in this book? What information did you get from the pictures?
  - Who is telling the story?
  - Who is: “I,” “she,” “we,” and “you”?

## AFTER READING

1. Is *Jump* a good title for this book? Why?
2. Who jumps in the story?
3. Where and how do the characters jump?
4. Do you like to jump? Where do you jump?
5. What is the main idea of the story?
6. What do you think will happen next?
7. Go back to the book. Find the words that are repeated in each sentence and read them on each page (“can jump”).
8. Look for the animal words in the story: **bug, frog, rabbit, kangaroo, cow, hippo.**
9. Retell the story in the correct sequence of events.

## Teacher dictates writing

1. Without using the book, listen to the sentence and write down the sounds and words that you hear.
  - *I can jump.*
  - *We can jump.*
  - *A cow can jump.*
  - *A frog can jump.*
2. Students share their favorite place to jump. Teacher models on chart paper.

## Independent Writing

1. Students write a sentence and draw a picture about where they like to jump and share with the class.
2. Read other books by David McPhail. Compare and contrast the experiences of the characters from different stories.

Guide written by Marla Conn, reading/literacy specialist and educational consultant

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