

READING REINFORCEMENT

The following activities support the findings of the National Reading Panel that determined the most effective components for reading instruction are: Phonemic Awareness, Phonics, Vocabulary, Fluency, and Text Comprehension.



Phonemic Awareness: The /w/ sound

Oral Blending: Say the beginning sounds listed below and ask your child to say the word formed by adding the /w/ sound to the end:

/w/ + ill = will	/w/ + ing = wing	/w/ + all = wall
/w/ + eek = week	/w/ + ith = with	/w/ + ell = well
/w/ + ood = wood	/w/ + alk = walk	/w/ + in = win
/w/ + ash = wash	/w/ + ide = wide	/w/ + ink = wink



Phonics: The letter Ww

1. Demonstrate how to form the letters **W** and **w** for your child.
2. Have your child practice writing **W** and **w** at least three times each.
3. Ask your child to point to the words in the book that begin with the letter **w**.
4. Write down the following words and ask your child to circle the letter **w** in each word:

how	walk	wait	we	flower
who	what	woods	when	with
now	work	away	fewer	went



Vocabulary: Suffix -ful

1. Explain to your child that the suffix -ful means “full of”.
2. Say the following words and ask your child to add the suffix -ful to each one:

joy + ful = joyful care + ful = careful thank + ful = thankful

help + ful = helpful grate + ful = grateful truth + ful = truthful

respect + ful = respectful thought + ful = thoughtful

peace + ful = peaceful

3. Write each word on a separate piece of paper.
4. Read each word aloud for your child.
5. Take turns with your child pointing to a word and describing a time when you were...(..joyful, careful, thankful, etc.)



Fluency: Shared Reading

1. Reread the story to your child at least two more times while your child tracks the print by running a finger under the words as they are read. Ask your child to read the words he or she knows with you.
2. Reread the story taking turns, alternating readers between sentences or pages.



Text Comprehension: Discussion Time

1. Ask your child to retell the sequence of events in the story.
2. To check comprehension, ask your child the following questions:
 - We cannot fly, but on page 22 what animal can fly?
 - What things do they see in the woods?
 - Where do you like to go on a walk? Why?
 - What is your favorite animal? Why?