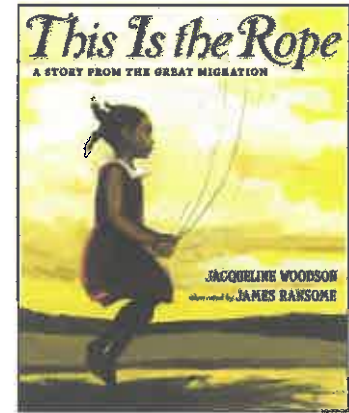


# This Is the Rope

*This is the story of a simple rope that becomes an important part of a family's history as they search for a better life. The rope has many uses, but most of all, it ties a family together for generations. Read this story to see how seemingly small things can end up being bigger than you think.*

- ✓ **Family History and Heirlooms**
- ✓ **Themes of Change, Hope and Adaptation**
- ✓ **Great Migration**



AD1090L

## Dive in & Discuss

1. What were the different ways the rope was used?
2. Why did the family put the rope around the photographs on the piano? How is this image of the rope different from the others in the story?
3. Why do you think the grandmother wanted to trade the old rope for a new one at the end of the story?

## Explore & Extend

### Retelling & Sequencing

Give students small pieces of rope. Have each person retell a piece of this family's story, tying each part of the rope together as they go. Younger students may need to use sequencing cards for this activity. This will show how the details of the story tie together to create the plot and a main idea.

**R.CCR.5** *Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.*

### Rope for Hope

Today, people use colored ribbons to show hope (e.g., pink for breast cancer, purple for epilepsy, red for heart health). Give students pieces of rope to make the hope ribbon for African Americans during the Great Migration. Students can also apply this hope to what they want for their own future. Have students write a letter to themselves to be opened in the future. The letter tells about their life now and makes predictions about what their future may look like.

**W.CCR.3** *Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.*