

Watch Plants Grow! **WATCH TULIPS GROW**

ATOS Level: 0.9

HIGH-FREQUENCY WORDS

and
to
the
under
at
looks
like
eat

CONTENT WORDS

tulips	flower
grow	animals
seeds	rabbits
bulbs	colors
years	
dirt	
leaves	

PHONICS REVIEW: Beginning Blends/ Digraphs

grow
from
flower
where

BEFORE READING:

Establish a Purpose for Reading: Tell students they are going to read a book called *Watch Tulips Grow* to find out about tulips and how they grow.

Preview the Book: Display cover of book. Read the title. Ask students what they know about tulips. Use page-turning feature to preview each page spread. Ask students what is shown in each picture. What words might they find on the pages? Do they recognize any of the words they see?

READING THE BOOK:

Display book and play with audio feature at normal pace (hare icon) without highlighting for general effect.

Ask students to tell what they heard about tulips.

Ask:

How do tulips grow?
Where do tulips grow?
What are two things you learned about tulips from reading this book?
What are bulbs?

Tell students that they will reread the book to find the answers to these questions.

Return to beginning of book. Play at slower (tortoise) pace with word highlighting, one spread at a time. Circle content words. Pronounce for students and ask them to repeat. Check for understanding by asking the following questions:

Pages 4–5

What do the words on page 4 tell us about tulips?

Pages 6–7

How long does it take for a tulip seed to grow?

READING THE BOOK (continued):

Pages 8–9

What does the author tell us about tulip bulbs on page 8?

Pages 10–11

What is happening on page 11?

Pages 12–13

What is in this picture? What do the words tell us about tulips?

Pages 14–15

How are these tulips different from the tulips on the last page? How are they alike? (Return to previous page spread if necessary.)

Pages 16–17

What do the words on page 16 tell us about tulips?

Pages 18–19

What do we learn about tulips from these pages?

Pages 20–21

What is in this picture? What do the words tell us about tulips?

Pages 22–23

What is in this picture? What do the words on page 22 tell us about tulips?

Page 24 Words to Know

Hold the cursor over each word for pronunciation. Ask students to repeat the term. Have them explain the term in their own words.

Ask: What more did we learn about tulips this time? Why do you think we learned more by reading the book a second time?

Tell them that they will read the book again, this time independently for enjoyment.

AFTER READING:

Retelling the Book: Ask students to use the pictures as prompts to retell the information from the story.

Writing About the Book: Assign one of the two practice pages (blackline masters) according to each student's zone of proximal development [see page 4 for explanation].

Assessing Comprehension: Direct students to complete the Accelerated Reader Quiz to assess comprehension.

REREADING INDEPENDENTLY:

Use quality of student responses to determine rereading assignment (i.e., print book or interactive eBook, fast or slow pace, word highlighting, audio).

Name: _____

Watch Tulips Grow

Directions: Draw a line from each sentence starter on the left to the correct ending on the right.



Tulips grow from

...in many colors.



Tulip seeds take

...seeds and bulbs.



Tulip bulbs

...where it is cold.



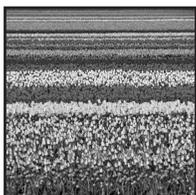
The bulb grows

...years to grow.



Tulips can grow

...under the dirt.



Tulips come

...grow fast.

Directions: Now write a sentence.

Tulips are _____.

Name: _____

Watch Tulips Grow

Directions: Finish the sentences.

Tulips grow from _____ .

Tulip seeds take _____ .

Tulip bulbs _____ .

The bulb grows _____ .

Tulips can grow _____ .

Tulips come _____ .